## Jerilderie Public School



## Principal's Report

Welcome to Week 9! Last week JPS celebrated Harmony Week with a multicultural food day on Thursday. Students and staff came dressed in orange clothing which according to colour psychology, orange encourages both self-respect and respect for others. Throughout the day they sampled a variety of foods including the traditional Aussie Anzac biscuit, damper and lamingtons to Jewish bread and Dutch syrup waffles and pancakes. We were treated to a cooking class from one of our parents, Marwa, while sharing aspects of her culture including some Arabic language. Thank you to all the families who provided food for this occasion. It certainly raised students' awareness and appreciation of the diverse cultures of our school community.

Students also joined in the Big Vegie Crunch on this day. Sincere thanks to Vicki for providing an assortment of fresh vegetables for this event which is designed to ignite curiosity and make vegetables fun. It was great to see students sampling vegetables they have not tasted before.

Students in Years 5 \& 6 are invited to write an essay for the annual Anzac Day competition. This year's topic is 'Gallipoli'. We will be dedicating time in class over the next week to complete entries.

Thank you to everyone who supported the P\&C Easter hamper raffle by donating items. The ongoing generosity of families and staff provided three amazing prizes for this fundraiser. Congratulations to the following winners: $1^{\text {st }}-$ James Winn; $2^{\text {nd }}-$ Isabella Westwood; and $3^{\text {rd }}$ - Gary Baffsky!

Wishing everyone a happy and safe Easter break! Have a wonderful week! Nyree Taylor Principal

Celebrating our cultural diversity!


## Upcoming Events

## Term 1

Week 9 - March
Wed 27 FHS Forensics Day - Yr 6 students
Breakfast program 8:40am
Assembly - Easter raffle drawn
Thu 28 Easter activities
Fri 29 Good Friday - Public Holiday

Week 10 - April
Mon 1 Easter Monday - Public Holiday
Wed 3 Breakfast program 8:40am
3-6 Music
Assembly
Yr 5 \& 6 JeriBerriO Netball Trials
(Berrigan PS) 3:45pm
Fri $5 \quad$ Sport (Skillzone) Library

Special Religious Education

## Week 11 - April

Mon 8 Breakfast program 8:40am
Wed 10 Breakfast program 8:40am
3-6 Music
Assembly
JeriBerriO Netball training
(Berrigan PS) 3:45pm
Thu 11 Yr 5 \& 6 Anzac Day essays due State Swimming Carnival (Sydney)

Fri 12 State Swimming Carnival (Sydney) End of term day trip

Last day of Term 1

## This week's events (Week 9)

## FHS forensics day

Year 6 students from Jerilderie, Barooga, Berrigan, Blighty and Finley travelled to our feeder secondary school, Finley High School (FHS), today for the annual Forensics Day. It was a great opportunity to meet some of their 2025 Year 7 peers while conducting a variety of hands-on experiments with Year 9 leaders. We thank Mr Michael O'Leary for organising the day and Dysons for assisting with transport to Finley.


## Easter activities

We have some fun Easter themed activities planned for tomorrow including craft, a robotics challenge and a traditional Easter egg hunt ahead of the Easter Long Weekend.


## Stucent Drofide ㄹ

Name: Lincoln
Age: 9
Favourite food: Chocolate cake
Favourite drink: Solo
Favourite Colour: Red and blue
Favourite animal: Sausage dog
Favourite Movie: Kung Fu Panda
Favourite Holiday Destination: The beach
Favourite thing to do: Play with $\mathrm{m}, \mathrm{y}$ dogs.
Favourite Subject: PE and art
When I finish school I would like to be: A farmer


## School Hours

| 8:40-9:10am | Playground supervision starts |
| :--- | :--- |
| 9:10-11:10am | Morning session |
| 11:10-11:40am | Recess ( 30 mins) |
| 11:40-1:10pm | Middle session |
| 1:10-1:50pm | Lunch ( 40 mins) |
| 1:50-3:10pm | Afternoon session |

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1:50-3:10pm Afternoon session

## Next week's events (Week 10) JeriBerriO netball trials

It's that time of year again when Years 5 \& 6 girls are invited to try out for the NSWPSSA Riverina Netball Knockout - JeriBerriO team. Elizabeth Mehmet from Berrigan Public School (BPS) is conducting the trials next Wednesday 3 April from $3: 45$ pm at BPS. It is important that any girls wishing to try out have a strong understanding of the rules of netball and a strong level of ability. Ms Mehmet has requested that girls that play Saturday competition netball attend the trials. Return transport to BPS is the responsibility of parents. Go JeriBerriOs!


## Nutrition Snippet

## HEALTHY SWAPS

Swap out processed cheese spread and crackers

Pack sliced cheese and wholegrain crackers


For more ideas see our interactive healthy swaps page.

Healthy Lunch Box

## Celebrate Attendance

Hints and Tips No. 8: Tips for Parents


There are some simple yet effective tips that parents can follow to ensure their child has a happy day at school.

Make sure your child has a good nights sleep.
Make sure you and your child get up early enough to

- have breakfast
- get lunch ready
- pack a school bag
- get dressed

Be organised - help your child pack bags and have homework and sports gear ready for the next day.
Be involved with your school - meet with your child's teacher and talk regularly.

- Offer your support and help.
- Read notes from school and reply on time.
- Phone the school if you want information.
- Listen to your child read.
- Show an interest in homework

Mossing school leans gap in your education

## JPS award system

1 Principal's award = 2 Merit cards
2 Principal's awards $=1$ Student of the Week ribbon 4 Merit cards = 1 Student of the Week ribbon 4 Student of the Week ribbons = 1 Medallion

Students are encouraged to drop their awards into the box on the office counter once they qualify for the next award category. We will only be accepting awards from the current year, so please regularly submit these to ensure you don't miss out.

## Week 9

Assembly awards

## Medallion

Congratulations to Lincoln who received a medallion at our Week 9 assembly!

## Principal's Awards

Week 8

* Sahara - Picking and following the tempo in music.
* Hamza - Consistent application \& terrific progress in music.


## Week 9

* Lincoln - Commitment to home learning. Well done Lincoln!
* Zephyr - Settling in well to the 3-6 class routines and daily school routines.


## Merit Awards

Week 8

* Leah - For assisting new students in our classroom.


## Week 9

* Hamza, Lincoln \& Charlie - $100 \%$ in weekly spelling tests.
* Ali - For persevering with challenging tasks.



## Housekeeping

## NSW Department of Education

## Opportunity class (OC) applications opening

## OC Year 5 entry in 2025: Applications are open 4 April-20 May 2024

## What are opportunity classes?

Opportunity classes are one of the ways the NSW Department of Education supports high potential and gifted students. The classes help students learn by:

- grouping them with other gifted students
- using specialised teaching methods so students can learn concepts in more detail and more quickly
- supporting their wellbeing needs.

Most students in opportunity classes enjoy learning with peers who have similar abilities and interests. Opportunity classes are not zoned.

## Where are they located?

There are 86 primary schools with opportunity classes in NSW each year.

- $\quad 54$ schools are located in metropolitan Sydney
- 31 schools are located in rural or regional centres
- a virtual class, Aurora College, for rural and remote students is available in over 600 authorised host schools.

Students successfully placed attend the opportunity class full time in Years 5 and 6 at the relevant public school.

In most cases, students who have accepted a place in an opportunity class will leave their current school to attend the school with the opportunity class.

## Housekeeping

## Should you apply?

If your child learns with greater ease and speed than their classmates, they may benefit from placement in an opportunity class. High potential and gifted children need to be challenged so they remain engaged with their education. Discuss the opportunity with your child and look through the information together on Opportunity classes - Year 5.

If you would like to discuss whether you think you should apply, please contact your child's teacher.

## Equity provisions

The Equity Placement Model helps to make access to opportunity classes fairer for the following under-represented groups:

- students from low socio-educational advantage backgrounds
- Aboriginal and/or Torres Strait Islander students
- students from rural and remote locations
- students with disability.

The Equity Placement Model holds up to 20\% of places at each school for students from these groups to support an increase in their participation.

Students from these groups may be considered for equity placement if their test performance is within $10 \%$ of general applicants for each school. Learn more about the placement process and the placement test at Opportunity classes (Year 5-6).

## Ready to apply?

Apply online at: education.nsw.qov.au/oc

## Housekeeping cont.

## Recycle, Educate, Inspire



## Why Cartridge Recycling Deserves Spotlight in Schools

Recycling programs not only improve your school's environmental footprint but also engage students with the benefits of reuse, recovery, and recycling. This fosters positive behaviours in our students, encouraging them to think about sustainability in their daily lives.

## The Current Challenges

While our society becomes more digital-focused, printing remains a vital piece of the education space. From the creation of teaching materials, posters, to various office administration and paperwork. Sadly, many cartridges end up in landfill, contributing to environmental issues. Close the Loop can assist your school in addressing this challenge through our Cartridge Recycling Program.

The Benefits of Cartridge Recycling with Close the Loop


FREE Program:
No cost to your school. Just sign up and start recycling

Engage Students



Sustainability goals
By keeping materials in use, you actively reduce waste sent to landfill, aligning with your school's sustainability goals


Certificates of Impact

## How It Works:

Any of these print cartridge brands can be recycled through the free program, as they fund the recycling process


Collect Cartridges: Collect used cartridges in your schools, and encourage students and staff to also bring in used cartridges from their homes. After that, when your cartridge recycling box is full, please book a pick up. It's simple and free.

## To book a pick up

Regional Schools: Simply drop off your full bag of used cartridges to Aus Post.
Metro Schools: You can book a pick up with several options below:


## Housekeeping cont.



Artwork by Sami Bayly

NSW Department of Education

# 2024 NSW Premier's Reading Challenge Start reading now! 

## Key dates <br> for students <br> in K-10:

Challenge opens
Monday 26 February
Challenge closes
for student entries
Friday 23 August

## Classifieds



## Classifieds cont.

Jerilderie Good Friday Golf \& Bowls Day

The 34th Annual Good Friday Appeal is being held at the Jerilderie Sports Club on Friday 29th March.

The committee are looking for some helpers to ensure that the day runs smoothly. We are looking for helpers with the following:

- Tin Rattling around town (meet at Sports Club at 9.30am)
- Selling raffle tickets at the Sports Club during the day
- Helping from 5pm at the Sports Club i.e. spinning wheel, auction, raffles, etc

Please contact Mandy Catena on mobile 0427078 195 or catenaa@ww.catholic.edu.au if you are able to help.

All support is very much appreciated with all proceeds going to the Good Friday Appeal.

Thank you.


Education \& NSW Communities Puble Solools nSw

## EVERY DAY GOUNTS...• <br> A day here or there doesn't seem like much, but...

| When your child <br> misses just... | that equals... | which is... | and therefore, from Kindy to <br> Year 12, that is... | This means that the <br> best your child can <br> achieve is... |
| :---: | :---: | :---: | :---: | :---: |
| 1 day each <br> fortnight | 20 days per year | 4 weeks per year | Nearly $11 / 2$ a years of school | Equal to finishing <br> Year 11 |
| 1 day a week | 40 days per year | 8 weeks per year | Over $21 / 2$ years of school | Equal to finishing <br> Year 10 |
| 2 days a week | 80 days per year | 16 weeks per year | Over 5 years of learning | Equal to finishing <br> Year 7 |
| 3 days a week | 120 days per year | 24 weeks per year | Nearly 8 years of learning | Equal to finishing <br> Year 4 |

